

19 October 2023

Dear Parents/Guardians,

CHANGES TO CLASS STRUCTURES FROM JANUARY 2024

Following a year of deep contemplation and careful consideration, the leadership team have taken the collective decision to simplify our core educational offering from a class structure perspective. During our many conversations and strategic planning sessions we have continually taken the best interests of our pupils, their parents & guardians, and our staff into consideration.

Smaller class sizes, limited to 2 classes per grade, are a defining feature of our school that enables staff to learn the unique personality and learning traits of each child. However, the school will transition away from the existing split between Enhance classes and Leap classes. From January 2024, each grade will comprise of two classes of between eighteen and twenty pupils each per the table enclosed.

Classes will be structured according to a pupil competency ratio, which means we will carefully group and mix pupils according to their specific academic needs and capabilities. With our smaller class sizes, and a focus on differentiated teaching techniques and learning styles, we will encourage pupils to develop learner agency - ownership and control of their learning - thus challenging each child to reach their full potential.

Our distinctive, progressive approach to education focuses on teaching children how to become independent learners who are intrinsically motivated, intentionally developing mastery in the skills and attitudes of critical thinking, problem solving, collaboration and co-creation, grit and determination, creative enquiry and innovation.

The revised class structures and limits have been formulated, so that EVPS can continue to deliver on two critical mandates:

1. To optimise the learning conditions of those children that thrive in a smaller, more personalised teaching environment.
2. To accommodate pupils who learn at different rates, including those children seeking to overcome specific short-term barriers to learning within a space of 2-3 years.

The new structure will be phased into place over the course of 3-years, enabling us to complete various academic plans that are already in motion. As such the transition will follow the course detailed below:

	2024	2025	2026	2027
Grade-1	2 Classes 18 pupils per class	2 Classes 18 pupils per class	2 Classes 18 pupils per class	2 Classes 18 pupils per class
Grade-2	2 Classes 19 pupils per class	2 Classes 19 pupils per class	2 Classes 19 pupils per class	2 Classes 19 pupils per class
Grade-3	Enhance / Leap	2 Classes 20 pupils per class	2 Classes 20 pupils per class	2 Classes 20 pupils per class
Grade-4	Enhance / Leap	Enhance / Leap	2 Classes 20 pupils per class	2 Classes 20 pupils per class
Grade-5	Enhance / Leap	Enhance / Leap	Enhance / Leap	2 Classes 20 pupils per class
Grade-6	2 Classes 20 pupils per class	2 Classes 20 pupils per class	2 Classes 20 pupils per class	2 Classes 20 pupils per class
Grade-7	2 Classes 20 pupils per class	2 Classes 20 pupils per class	2 Classes 20 pupils per class	2 Classes 20 pupils per class

School Fees will also be simplified, with a single fee option per grade (except for the transitioning LEAP classes in Grades 3-5). This change delivers further on our intention to provide a quality and affordable mainstream education to children in our community.

We would like to take this opportunity to re-emphasise our Statement of Intent below:

- To provide a quality and affordable mainstream education to children in our community.
- To achieve a highly personalised approach to education by maintaining smaller class sizes.
- To foster a learning environment that incites a passion amongst our pupils to develop their capabilities further.
- To instil within our pupils the necessary skills and attitudes to flourish in a changing global landscape.
- To accommodate and uplift children who present with short-term barriers to learning within a space of 2-3 years.
- To embrace diversity as a highly valued and necessary facet of driving essential change and innovation.
- To ensure that our pupils graduate as happy, confident, and capable individuals who can step into a high school of their choice, well-prepared and enthusiastic for the next phase of their educational journey.

We hope that these changes, which we view as a more simple and improved structure will be well received and our doors remain open for discussion should you have any queries.

Sincerely,



A.D. Russell
Principal



H.V. Keeton
Chairman